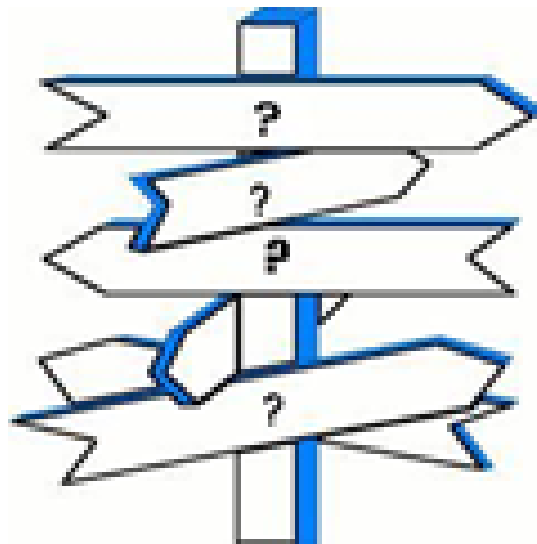


Life after Cambourne Village College



**A guide to the College Application
Process**

2023-4

Name: _____

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Post 16 Transition timeline

<i>Autumn Term 2023</i>	
Monday 25 th September	<p>CamVC Post-16 information Evening, 6-8pm Pupils and Parents</p> <ul style="list-style-type: none"> - Opportunity to find out more about the Post-16 application process and ask questions. - Opportunity to find out more detailed information about each post 16 provider, the courses on offer and ask questions
Mid-/ end Sept	<p>Research options using websites of post-16 centres plus hard copies of prospectuses</p>
Oct/ November	<p>Sixth form open evenings across the county</p> <p><i>Attendance at the below events is highly recommended.</i></p> <p><i>Look out for additional information in the parent bulletin and in tutor time.</i></p> <p><u>Bishop Laney Sixth Form</u> Thu 19th Oct 6 - 8.30pm <u>CAST</u> Wed 1st Nov 5 - 7.30pm <u>Cambridge Regional College</u> Cambridge Campus: Wed 18th Oct 4.30-8pm Sat 11th Nov 9.30-12 Thu 16th Nov - Apprenticeship evening time TBC Huntingdon Campus: Thu 12th Oct 4.30-6pm Sat 4th Nov 10am-1pm <u>Chesterton Sixth Form</u> Tue 17th Oct 6 - 8pm <u>College of West Anglia</u> <i>Pre-booking an arrival time is essential for all of our open events, so register your interest at CWA.AC.UK/OPENDAY.</i> 18th Oct 4.30-7.30 18th Nov 9-12.30 <u>Cambourne Sixth Form</u> Thu 2nd Nov 6 - 8.30pm <u>Comberton Sixth Form</u> Comberton held their open event on June 21st 2023- none this term- but will be tours in November bookable through Comberton Website. Cambridge Maths School: no Autumn event calendared.</p>

	<p><u>Hills Road Sixth Form College Hills Road</u> do not offer Autumn term open events.</p> <p><u>Impington International College</u> Wed 18th Oct 5 - 8pm</p> <p><u>Long Road Sixth Form College</u> No Autumn Term events.</p> <p><u>Northstowe Sixth Form</u> Thu 2nd Nov 5.30 - 7.30pm</p> <p><u>The Oakes</u> Tue 10th Oct 6-8pm</p> <p><u>Parkside Sixth</u> Thur 12th Oct 6-8pm</p> <p><u>Shuttleworth College, Beds.</u> Sat 18th Oct 9.30-12.30</p>
27 th October	Personal Statements due in
Early/mid-November	Individual post 16 consultation with a member of senior leadership or with a member of the careers team. Parents should attend (virtually) if possible. Invitations will be sent home. It is possible that not all pupils will be offered a consultation.
24 th November	Student online applications completion (internal deadline); Cambourne VC will then add your predicted grades and your reference.
Early January 2024	County application deadline - all applications sent to post-16 centres
Jan-March	Interviews with colleges and sixth forms
May	GCSE exams
22nd August	GCSE results and acceptance of placement

There is a range of choices for you once you finish Year 11:

Do you want to study:

- A levels or A/AS levels?
- The International Baccalaureate? Diplomas?
- Vocational courses?
- Apprenticeships?

Where do you want to study?

What subjects do you want to do?

Think carefully about your decision:

- Read the **prospectuses** carefully
- Use the **My Choice@16 website** to research the different courses on offer.
- Talk to your **tutor** about your future plans
- Work out some **questions** to ask at the Open Evenings.
- Use information from the **National Careers Service**.
(<https://nationalcareersservice.direct.gov.uk>)
- **Visit the post 16 institutions** to find out which one will meet your needs the best.
- Fill in the relevant sections in the online application
- Take your time making your final decision - it is one that will have a long-lasting effect so it needs to be well thought out.

Remember that the decision of where to go and what to do is only one part of the process. You still need to get the best possible grades to ensure a successful future.

"Doing the best at this moment puts you in the best place for the next moment." Oprah Winfrey

What happens after Year 11?

The Government requires young people to continue in education or training until at least their 18th birthday.

This does not mean you must stay in school; you can choose one of the following options:

- **full-time education**, such as school, college or home education ;
- an **Apprenticeship**, or other work based learning;
- **part-time education or training** if you are employed, self-employed or volunteering for more than 20 hours a week.

Participating in education or training brings benefits for young people, and also for the economy and wider society. Young people who continue in learning post-16 are more likely to attain higher levels of qualifications and have increased earnings over their lifetime. They are also able to gain the skills that employers want, which will lead to a more internationally competitive workforce.

You can find out more about the raising of the participation age (RPA) here: <https://www.gov.uk/government/collections/raising-the-participation-age>

The vast majority of Cambourne students will go on to study at one of the colleges within the Cambridge Area Partnership. Each of these colleges have their own entry criteria and certain courses will require you to have completed specific GCSEs.

Looking further ahead, you may wish to go on to university. To help you have the best opportunities, the Russell Group of 24 leading UK universities has published a guide to post-16 subject choices.

Informed Choices, produced with the Institute of Career Guidance, is aimed at all students considering A-level and equivalent options. It includes advice on the best subject combinations for a wide range of university courses as well as advice on the best choices if you don't know what you want to study after school and need to keep your options open.

We would recommend that you read the advice being given by this group of universities before choosing your courses as it may affect what you choose to do.

Information can be found at the following website:

<https://www.informedchoices.ac.uk/>

What you can do next depends on making the right choices and achieving your best in your Key Stage 4 courses. By making the right decisions and doing well now, you can give yourself the best opportunity to succeed in the future.

"Sometimes it's the smallest decisions that can change your life forever." -

Keri Russell

Apprenticeships

Who are they for?

- For people who want to work and train at the same time.
- They are open to all age groups above 16 years old whether you are just leaving school, have been working for years or are looking to start a new career.

Key features:

- You are an employee so you will earn a wage
- You will work alongside experienced staff to gain job-specific skills.
- Apprentices receive training to work towards related nationally recognised qualifications usually on a day-release basis.
- Can take between **one and four years to complete** depending on the level of Apprenticeship, the apprentices' ability and the type of job.
- All apprentices should work for at least 30 hours a week

How do I get an apprenticeship?

There are three ways of applying for Apprenticeships.

1. Applying through the National Apprenticeship Service

All apprenticeship vacancies are advertised with the *National Apprenticeship Service* <https://www.findapprenticeship.service.gov.uk> and locally for instance through College websites

<https://www.camre.ac.uk/apprenticeships/apprenticeship-job-vacancies/>

<https://cwa.ac.uk/apprenticeships-vacancies>

or the Form the Future organisation:

<https://formthefuture.org.uk/apprenticeship-search/>

Search for vacancies by keyword, job or occupation. You can narrow your search by postcode or location.

You will need to register and create your own account before you can make any applications.

2. Applying through a training provider/further education college

Training providers are companies that work with employers to make sure their apprentices receive the right training. Use MyChoice@16.co.uk to find the training providers, e.g. CRC.

Type in your postcode, filter by the distance you are prepared to travel, Yr 11 and type of course - apprenticeship.

Use the extra filter to refine your search by levels and provider type.

Training providers may be able to help you find an apprenticeship by suggesting local employers to contact. You will need to find an employer to take you on as an apprentice.

3. Applying for vacancies with local companies

Some local companies will advertise job through local papers, in schools and colleges as well as on the apprenticeships website.

Make sure you apply for any vacancies that interest you.

If you find a job, your employer may be prepared to offer you training through an apprenticeship.

Important!

Don't just apply for one vacancy - apprenticeships are very popular and you may not be successful straightaway.

Make sure you have the right entry qualifications. Some opportunities will ask for particular grades in English, maths and/or science.

Apprenticeship vacancies are advertised throughout the year. Apply to those that interest you as soon as possible. As some vacancies are advertised for several months, you may not hear whether you've been successful for a while.

Anyone interested in applying for an apprenticeship must speak to Mrs McCormack before doing so.

Basic Information about the Cambridgeshire Institutions

All grade profiles are the standard for that college. There are subject specific criteria so students need to check the prospectus/College websites carefully to ensure they meet them, especially STEM subjects

Institution	Where	Provision	Entry (minimum)	Guidance meetings policies
Cambourne Sixth Form	Cambourne	A levels with some vocational options	<p>A-levels: 5 x grade 5s, including at least a 4 in English and Maths Minimum of 6 in subjects to be studied at A Level - Subject specific entry requirements apply to some courses - please check prospectus</p> <p>BTEC Level 3: 5 x grade 4s incl. English and Maths</p>	Interviews for all putting CamSF as 1 st /2 nd preference. Some 3 rd preference will be considered depending on demand for places.
Comberton	Comberton	A Levels, Cambridge IPQ , and BTECs	<p>A-levels: 5 x grade 5s, including at least a 4 in English and Maths</p>	Comberton aim to interview all appropriate first or second choice

			<p>Minimum of 6 in subjects to be studied at A Level</p> <p>- Subject specific entry requirements apply to some courses - please check prospectus</p> <p>BTEC Level 3: 5 x grade 4s incl. English and Maths</p> <p>Cambridge IPQ: 5 x grade 7s</p>	applicants who meet the admissions criteria.
Institution	Where	Provision	Entry (minimum)	Guidance meetings policies
Chesterton	Gilbert Rd, Cambridge	A levels	5 x grade 6, incl. 6 in English and maths	Will interview all who meet grade criteria
Cambridge Maths School	Mill Rd, Cambridge	A level maths & further maths for all; then choose 2 from	7 x grade 5 incl. 5 in English, 8 in maths and science	You will need to pass an aptitude test in addition to being predicted the grades. The interview will

		bio/chem/phys / computer science		judge academic potential, work ethic, motivation and suitability for CMS.
College of West Anglia	Milton (NB other campuses at King's Lynn and Wisbech offer other courses)	Land-based and Animal care focused Diplomas and Apprenticeships	Level 2: 4 x grade 3s Level 3: 5 x grade 4s (including maths and English)	All applicants, if they meet the stated entry requirements will be invited for interview. If an applicant discloses potential additional support needs, there may be further assessment required.
Cambridge Regional College	Cambridge (Kings Hedges) and Huntingdon)	Diploma courses in a variety of subjects. HNC and HND Courses available.	Level 1: 2 x Grade 2s Level 2: 3 x Grade 3s Level 3: 4 x Grade 4s, including English or maths	CRC will interview all applicants.

Institution	Where	Provision	Entry (minimum)	Guidance meetings policies
CRC (Apprenticeships)	Cambridge (Kings Hedges) and Huntingdon)	Apprenticeships	Dependent on the programme / employer. Minimum English & maths: Level 2 - Grade 3 Level 3 - Grade 4 Students need to organise their own work placement.	CRC will interview all applicants.
Hills Road	Cambridge	A levels	Non STEM: - <u>Admissions score*</u> of 58 , including a grade 6 in English Language or Literature for most subjects. Also need a grade 4 in Mathematics for some subjects. STEM: - Science: Admissions score of 71 Including grade 7 in Biology, Chemistry, Mathematics and Physics or Grade 7 in combined science. Maths: Admissions score of 60 .	If students put a CAP school 6th form as first choice (e.g. Comberton, Bishop Laney, The Oakes, Parkside, Impington), Hills Road will offer a guidance meeting for 2nd choice students.

			<p>Further Maths: Admissions score of 78, including an 8 in Maths 4 A Levels: Admissions score of 78 *Admissions score Add up the following: English Language grade x2 Mathematics grade x2 Best six other grades Up to two GCSEs can be replaced in the 'admissions score' by level 2 vocational qualifications (BTECs), using the following conversion of vocational grades to numbers: Distinction*=8; Distinction=7; Merit=6; Pass=4. Use the Hills road admissions score calculator to help you work out your admissions score www.hillsroad.ac.uk/sixthform/applications/admissions-score Please note that admission scores are subject to change and should be used as a guide Further subject specific criteria exists for some courses - Subject specific entry criteria can be found at: http://www.hillsroad.ac.uk/sixthform/applications/subject-entry-criteria</p>	<p>If first choice is not a CAP school 6th form (e.g. Long Road/CRC), Hills Road will not offer an interview Students must meet the admissions score for their chosen subjects</p>
Institution	Where	Provision	Entry (minimum)	Guidance meetings policies
Impington	Impington	The International	IBDP:	Interview all applicants who meet the admission

		<p>Baccalaureate Diploma (6 xIB Subjects)</p> <p>The International Baccalaureate Careers Programme (1xBTEC, 2 XIB subjects),</p> <p>BTECS and BTECS as part of 'the Performance School and Sports Scholarship Programmes.</p>	<p>7x Grade 5s, including English Language and maths. For subjects you wish to study at higher level you will need at least a grade 6.</p> <p>IBCP: 5 x grade 4s Ideally including Mathematics and English and preferably with a grade 5 in your area of specialism.</p> <p>BTEC: 5 x grade 4s, ideally including Mathematics and English and preferably with a grade 5 in your area of specialism.</p>	<p>criteria. Recommend first choice over larger colleges such as CRC. Strong interest in the vocational BTEC subject will need to be evidenced at the guidance meeting.</p>
Institution	Where	Provision	Entry (minimum)	Guidance meetings policies

Long Road	Cambridge	A level and diplomas	<p>A-levels: 7 x Grade 4s including English and Maths and a grade 5 in your chosen subject area, some may need a 6.</p> <p>Prospective students with fewer than 7 GCSEs at Grade 4, or without a Grade 4 in either Maths or English, may be considered depending on their intended programme of study and career plan if they have an average grade of at least 4 in all subjects taken at GCSE level, and two or more grades higher than 4.</p> <p>Level 3 Applied Diplomas: 5 x grade 4s, including English and Merit in relevant Level 2 Diploma (if taken). Students with a Distinction grade in a related subject may be</p>	Will be interviewing all applicants.
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			<p>considered with a grade in a related subject may be considered with a Grade 3 in GCSE English.</p> <p>Level 2 Applied Programme: 3 x grade 4s Including at least a 3 in English. Some L2 have different requirements - please check prospectus</p>	
Northstowe	Northstowe	A levels and BTEC	5x grade 5 incl. English and maths	Interviews offered to all applicants
The Oakes College	Cambridge	A levels and applied courses	<p>A-levels: 7x grade 4s STEM A-levels: 7 x grade 4s, grade 6 in maths and grade 6 in combined or triple science.</p> <p>Diplomas: 5x grade 4s Some subjects have specific requirements, please check prospectus</p>	First and second choice applicants will be invited to interview.

Institution	Where	Provision	Entry (minimum)	Guidance meetings policies
Parkside Sixth	Cambridge	International Baccalaureate Diploma	IBDP: 5 x grade 4s, including English Language and maths at grade 4. For subjects you wish to study at Higher Level, you should ideally have grade 6 in a related subject. <i>NB certain subjects in the IB will require more.</i>	Will see all applicants but would recommend putting them higher than large colleges such as Long Road and CRC
Cambridge Academy for Science and Technology	Cambridge	STEM Focused ALevels and TLevels.	A Levels: 7 x grade 4s (including English grade 4) with double or triple science (grade 6/6) and Maths (grade 5/6 depending on subject choice). Students select 3 A levels and should also take Core Maths, if they have not chosen one of their A level choices as Maths. The Extended Project will be undertaken by all students in their Challenge Day.	Will see all applicants but would recommend putting them higher than large colleges such as Long Road and CRC

			T Levels: 5 x grade 4s including 5 in Science, 5 in Maths and 4 in English.	
Shuttleworth	Old Warden, Biggleswade	Land-based and Animal care focused BTECs and Apprenticeships	Level 2: 3 x grade 3s, ideally including English and Maths or a Level 1 qualification Level 3: 4 x grade 4s, ideally including Maths and English or a Level 2 qualification.	Will interview all applicants. NB application is separate to the CAP process for other local colleges.
Institution	Where	Provision	Entry (minimum)	Guidance meetings policies
Bishop Laney Sixth Form	Ely	A Levels, Diplomas, Extended Diplomas and Norwich City FC College Football Programme (two	Level 2: 3 x grade 3s Level 3: 5 x grade 4s, including English and Maths.	Will interview all applicants

		<p>& three year) Two year programme: any course of student's choice, plus 4-6 hours per week football training and representing Norwich City FC. Three year programme: BTEC First in Public Services Level 2, plus 4-6 hours per week football training and representing Norwich City FC.</p>	<p>Some Level 3 subjects have subject specific entry criteria - please check prospectus.</p> <p>Norwich city FC Football Programme: Two year programme- 5 x grade 5s Three year programme - 4 x grade 4s including English language and maths</p>	
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Students are able to apply to any college that they are qualified for. We recommend that you **apply for more than one College/Sixth Form.**

If the college you wish to apply to is not on the list, see Mrs McCormack for assistance.

Applying to Post 16 Institutions

Your application contains several sections that need to be completed alongside you choosing courses/ institutions and applying to them.

You should create an application on Mychoice16 for each college/sixth form that you are interested in.

When creating your applications to institutions; you should include all your chosen subjects in one application. We recommend including a 'back up' course/subject option on your application where your projected grades are not quite meeting or are only just meeting entry requirements. Please speak to Mrs McCormack or Mr Thomas if you need guidance around this.

All sections of your application need to be completed by Friday 24th November.

You can find online animated instructions to creating an application on the Mychoice@16 website:

<https://www.mychoice16.co.uk/prospectus/system-guides/application/>

Section 1. Profile Template

The Profile section is the section that will make you stand out from the other applicants. It includes your personal statement, estimated grades and reference. Make sure that you include all the information that is relevant to your application and get advice in what to include that will help you stand out.

- Login
- Next choose My Profile Template

Your **template** is used in your applications to save you filling all your details in every time. The template can be updated by coming back to this section, or by ticking the Update my Profile Template box when saving data in your application.

You can work in any order but we will start with clicking on *Personal Details*.

1. Personal Details

- Fill in all of the fields making sure the data is correct

- Add your address and any health needs you have.
- Click **Save and Update Template** to save your changes.

2. Parental Information

- Here you need to enter your parent/carer/guardian's details (Please note you should live with this person). If special circumstances apply and you don't live with this person then fill in their address.
- Once you have filled in all the fields **click Save and Update Template** to save your changes.

3. Qualifications

Your qualifications will be uploaded by the school you will not be able to amend them - so you can skip this section.

4. Work Experience

This section should include details of any work experience or part time jobs you have had. Do include virtual work experience you have done, and also voluntary work (helping a sports team, Brownie pack, community/church group). If you haven't completed any work experience you can tick the checkbox to insert the comment for you.

Click **Save and Continue** to save your changes.

5. Personal Statement

This section gives you an opportunity to promote yourself and your achievements.

There is further guidance on what to include in your personal statement further on in this booklet, and on the careers page of the CATalogue. You will also have a lesson on personal statement writing in PSHE.

Complete this section and click **Save and Continue.**

6. Equality and Diversity

Here you need to fill in your sexual orientation and religious beliefs. If you don't wish to enter these, just select the 'Prefer Not To Say' option in the drop down

Click Save and Continue to save your changes

Now your personal information is complete and ready to be used in your all applications without you needing to re-enter it for each one.

Section 2. My Intended Destination

Click into '**My Intended Destination**' and select your intended post 16 destination from the drop down.

For Cambourne Village College students, this will usually be: 'Full time education - different school', 'FE College, Training/ Apprenticeship - definite place' or 'Training/Apprenticeship - no definite place'

Click 'Save and Continue'.

Section 3. Creating an Application(s)

Option A) Start from 'Your Applications', then go to the 'Course Choices' section. add chosen courses to your 'Favourites' using the course search function, complete sections 7 (Course Choices) and 8 (Review and Send Application)

Option B) Start by 'Adding courses' to your 'Favourites', go to 'My Applications', click 'Start New Application', complete sections 7 (Course Choices) and 8 (Review and Send Application)

Option A)

Start with 'Your Applications'

→ Choose **Your Applications** from the options, or via the menu 'My Account' - 'My Applications'

→ Click on the **Start a new Application** button

This page allows you to access all the sections of your application and indicates your progress in each section.

If this is your first application and you haven't completed your Profile Template all the sections will need completing, for additional applications your profile details will have been saved and just the **Course Choices** will need completing.

→ Select your **Course Choices**

In this section you can list the courses you are applying for.

→ **Search for courses**

→ Click on **search for a course online** to find one. This will take you to the **course search**.

You can have a look at all the course information using the tabs in the middle.

You can filter your search down using the filter options on the left.

→ **Click on the course title** to have a look at it - this is where you can **add it to your favourites**.

→ Once you are happy with the course, **select the course start date from the drop down** in the middle and press **Add**.

It will ask if you want to return to your application, if you are ready to continue select Yes.

★ **APPLY for your chosen courses**

Once you have added your chosen courses to your favourites, you then need to apply.

→ Scroll down to Section 7 'Course Choices'

→ Press **Add Course** on the course you wish to apply for.

If you can add more than one course, you can order them by your preference by dragging and dropping them or clicking the up/down buttons.

If you are selecting A Levels only you should select at least 3.

If you are applying to Long Road, and are creating a [mixed study programme](#) consisting of both Diplomas and A Levels, you should ensure that your programme is a total of 180 credits.

Add an explanation why you would like to do the course(s) and click **Save and Continue** to save your changes.

→ ***Complete Section 8 - Review & Send Your Application***

This final page allows you to review all the sections in one go, you can edit any of the pages by clicking the **Edit** button in each of the sections.

The provider may have some questions for you to answer, these are at the end of the page.

Complete any additional fields or checkboxes and click the **Send Application** button to send your application.

- ★ Pupils and parents will need to check details carefully, including courses chosen, when they click submit.

Your application will now be at the next status (Sent, Sent Pending Reference, Schools Hold etc.) You can monitor the status by going to 'My Applications.'

Repeat this process for each of the colleges/sixth forms that you'd like to apply to.

If the provider, your school or tutor has sent you a message about the application, you can click the envelope icon on the left of the application to read it and reply.

Option B)

Add courses to your favourites

→ Click on '**Courses**'

Use the search bar to find subjects that you'd like to apply for

→ **Click 'Add to Favourites'**

Add all of your chosen subjects/courses at your chosen post 16 institution to your 'Favourites'.

★ APPLY to your chosen courses

→ Click on 'My Applications' from the options, or via the menu 'My Account' - 'My Applications'

→ Click 'Start New Application'

→ Scroll down and click into section 7 'Course Choices'

You will see all the subjects/courses that you have added to your favourites.

→ Click 'Add Course' next to one of the subjects/courses at your first-choice college, this will grey out other provider options and allow to continue with an application to that provider.

If you can add more than one course, you can order them by your preference by dragging and dropping them or clicking the up/down buttons.

If you are selecting A Levels only you should select at least 3.

If you are applying to Long Road, and are creating a [mixed study programme](#) consisting of both Diplomas and A Levels, you should ensure that your programme is a total of 180 credits.

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If the provider, your school or tutor has sent you a message about the application, you can click the envelope icon on the left of the application to read it and reply.

Reference

Please note that the school will provide a reference that goes with all your applications. Your attendance and punctuality figures are included, as is a comment about your behaviour record. If your behaviour, punctuality or attendance are a concern you may well be asked about this at interview and it may well affect your chances of being offered a place at your chosen college.

Personal Statement

This is a very important section - make yourself stand out from others

Remember that there will be lots of students applying with the same grades as you and the personal statement is the way that you will stand out from the crowd. Certain institutions have many more applicants than places and they are looking for students who can offer their institutions something. You need to sell yourself and show that you are a well-rounded person with a variety of interests so make sure you include everything that you want the institutions to know.

- Write your personal statement in Word and copy and paste it into your Mychoice16 profile when completed and checked
- Write in detail
- You can repeat some of the information already on the form, for example interests and work experience.
- Don't write about one institution - the same personal statement will get sent to every institution so don't make comments like *"I want to come to Comberton because you have wonderful sports facilities."*

Personal Statement student guidance - ideas to get you started.

1. Why would you like to continue in education?

What subjects have you enjoyed at school and might like to continue?

2. Character

What are you like? Quiet, loud, introvert, extrovert, lively, fun-loving, enjoy working with others/on your own. How do your friends describe you? Trustworthy, a good listener, honest, dependable.

3. Attitude to work and people

What are you like at school? Hard-working, organised, work well under pressure.

What subjects do you like and why?

4. Interests

What are your main interests: sports teams, keep fit, hobbies, socialising - how have/do these help you

What extra-curricular activities do you do? They could involve some of the following: Sports team, extra classes like dance/art class, interests and clubs like stamp collecting!, part-time work or jobs that you have.

5. Responsibilities - in school and outside

Write out your experiences and responsibilities. What have you gained from them? For example - Form representative - communication skills, trust, and independence.

Other responsibilities could include Prefect duties, drama/musical productions, charity work, Peer Mentor etc.

6. Work Experience

State the skills you gained and match them to the duties you carried out on your work experience. For example - Communication - dealing with customers or working in a team

Mention here whether or not you have a part-time/Saturday job and state what your main responsibilities are.

Possible skills developed could be: Communication, speaking to customers/public, working independently, computer skills, team work, managing others, working to deadlines; problem solving and using your initiative

7. Ambitions and future plans

Write out what you would like to do in the future - next couple of years as well as a career (mention here if you hope to go to university). Also add the ambitions you would like to fulfil in the coming years like traveling, bungee jump etc.

- You should aim to type about one side of A4.
- It should include:
 - A description of you - are you; outgoing? Confident? Friendly? Reliable? Responsible? Good listener? Ambitious? What have you done to display these qualities?
 - What you are good at?
 - What skills you have..
 - What you have learnt about yourself in secondary school..
 - Why you wish to continue in education or apply for training...
 - Why you have chosen the course(s) you are applying for...
 - Any ideas you have about possible careers, and whether or not you are thinking of applying to university..
 - The interests and activities you follow in your own time and in school
 - Any work experience you have had (both paid and unpaid)
 - Look at attendance and punctuality - are you always punctual? Do you always attend school?
 - Positions of responsibility - have you had any responsibilities- babysitting, Saturday jobs, paper rounds, tour guides, interviews, Sports Captain, College Captain, mentor - what skills do you need/have to be successful at these?
 - Are you part of any groups that promote positive qualities? - Cadets, Scouts, Guides, Rangers.
 - What opportunities have you taken? - School trips, music lessons, fixtures etc.
 - What have you learnt from the opportunities? - Team work, communication skills, culture etc.
 - What are you currently studying and how will these subjects help you in the future?
 - Have you passed any official exams / awards? - Music, Life guarding, First Aid, ski awards, sports/ languages leader. Perhaps you already have a GCSE.
 - Do you play for any teams, either inside or outside school?
 - Have you taken part in any productions? - dance show, drama, concerts, art festivals?
 - Have you taken part in any fundraising activities?

Frequently asked questions

Q. Will students always be invited to an interview at all post-16 centres they apply to?

A. This will depend on the centre. Centres may not interview students whose estimated grades do not meet the entry requirements. In addition, some centres may decide not to interview all applicants in the light of the numbers who apply to them. See pages 9 to 14 for the interview policy for each college.

Q. When will students receive offers and how should they respond to these offers?

A. As indicated, post-16 centres will make offers at different times, with some sending out offers shortly after each batch of interviews, while others will wait until all interviews have been completed. Each post-16 centre will send guidelines about how students should make an initial response to offers. In-area students will receive their offers by Easter.

Q. How long can students hold the offers they have received?

A. As indicated, students may hold all their offers until GCSE results are published in August and are advised to do so.

Q. Can students choose to decline an offer before August after they have received offers from all centres applied for?

A. Students may choose to write to post-16 centres and decline offers in the May-July period before the August publication of GCSE results if they have definitely decided that they no longer wish to hold a particular offer. However, it will be important for school guidance staff to ensure, where possible, that students continue to hold offers that will cover all likely outcomes on publication of GCSE results.

Q. What should students do on receiving their GCSE results 22th August 2024?

A. Students should follow the guidelines which will be provided by the post-16 centres who have made offers to them. Post-16 centres will indicate the dates on which they would like students to contact them or attend enrolment sessions. It is advised that students are available on Results Day so that they can respond to the colleges in the appropriate way. Students will also be

expected to attend enrolment days at the end of August so should make sure they are not on holiday during this key time.

Useful Websites

National Careers Service	https://nationalcareersservice.direct.gov.uk
Apprenticeships	www.apprenticeships.org.uk
Apprenticeships	https://formthefuture.org.uk/apprenticeships/
Hills Road	www.hrsfc.ac.uk
Long Road	www.longroad.ac.uk
CRC	www.camre.ac.uk
Parkside	www.parksidesixth.org.uk
Comberton	www.combertonsixthform.org
Netherhall	www.netherhallsixthform.com
Impington	www.impington.cambs.sch.uk
College of West Anglia	www.cwa.ac.uk
Cottenham	www.cvcweb.net
Cambridge Academy for Science and Technology	www.cam-ast.org.uk
Bedford	www.bedford.ac.uk
Shuttleworth	www.shuttleworth.ac.uk
North Herts	www.nhc.ac.uk
Cambridge Maths School	https://cms.tela.org.uk/
Chesterton	https://csf.tela.org.uk/
Hinchingbrooke	https://www.hinchingbrookeschool.net/6thform



Transport times / costs

(As of 18th August 2023)

Applications to County Council for financial support with post 16 travel -
<https://www.cambridgeshire.gov.uk/residents/children-and-families/schools-learning/school-transport/post-16-education-transport>

Portal for planning bus journeys and times:

<https://transport.cambridgeshirepeterborough-ca.gov.uk/buses/bus-timetables/>

Cambridge Regional College

<https://www.camre.ac.uk/student-support/travelling-to-college/>

The college bus pass is £595 for the 2023-4 academic year. An Early Bird rate of £545 is available for those paying by 31st August 2023. This can be paid either in full or by instalments. For those on apprenticeship schemes, the price is £200 payable in full. The Citi 4 bus also stops at CRC - see below.

ROUTE NO	TIMES	ROUTE AND STOPS
CC8B	07:13	Eynesbury, outside no. 3 Berkley St, (Howitt's Lane bus stop)
	07:15	Eynesbury, Ernulf Academy bus loop bays
	07:23	Abbotsley, High Street, Vicarage Farmyard bus stop (Church)
	07:28	Great Grandsen, Fox St, Eltisley Rd bus stop (opp Post Office)
	07:34	Caxton, Ermine St, Bourn Rd bus stop
	07:38	Lower Cambourne, School Lane / Apley Way bus stop
	07:40	Cambourne, Broad Street bus bay outside Morrisons
	07:45	Highfields, Childerley Gate bus stop
	08:00	Comberton, South Street bus stop
	08:30	Cambridge Campus

Comberton Village College

<https://www.combertonsixthform.org/information/transport>

In the majority of cases, students will need to organise and pay for their own transport. Students from low-income families will qualify for subsidised travel. There is also a bursary fund to help with transport costs. The full timetable for both the council and Comberton-run buses is available on the travel page of the website with costs based on distance travelled. For further information, please e-mail the transport manager at jczylok@catrust.co.uk

There is also the option of the Whippet 18 service, which is detailed below. The Whippet 18 service, the timetable for which can be found at:

[20230320-18-timetable.pdf \(go-whippet.co.uk\)](#)

This is a public bus which runs an approx. hourly service between Cambridge city centre and Cambourne.

Parkside Sixth Form

Parkside campus is a short walk from Drummer Street Bus Station, which is a hub for buses from the outskirts of Cambridge and the surrounding villages.

Travel is included in the Mega Rider Plus Zone with costs as follows:

Weekly Mega Rider Plus - £25.00

Term Rider Tickets cover a term - see the [Stagecoach website](#).

These tickets cover the Cambridgeshire area

[Citi 4 bus route](#) (to Drummer street - Parkside is walking distance from here)

Cambridge - Citi 4 / 4A

Cambourne - Cambridge (including 4A via Cambridge Regional College)
From 4 June 2023

MONDAY - FRIDAY																		
Service No	4	4	4A	4	4	4	4	4	4	4	4	4	4	4	4	4		
Great Cambourne Morrisons	0539	0639	0653	0709	0739	0809	0839	0909	0939	1009	1039	1109	1139	1209	1239	1309	1339	1409
Great Cambourne High St	0551	0651	0705	0721	0751	0821	0851	0921	0951	1021	1051	1121	1151	1221	1251	1321	1351	1421
Great Cambourne Morrisons	0601	0701	0715	0731	0801	0831	0901	0931	1001	1031	1101	1131	1201	1231	1301	1331	1401	1431
Coton American Cemetery	0615	0715		0745	0815	0845	0915	0945	1015	1045	1115	1145	1215	1245	1315	1345	1415	1445
Cambridge Regional College			0730															
Emmanuel St Stop ES																		
Drummer St Bus Station Bay 10	0628	0728	0745	0758	0828	0858	0928	0958	1028	1058	1128	1158	1228	1258	1328	1358	1428	1458

MONDAY - FRIDAY																
Service No	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
Great Cambourne Morrisons	1439	1509	1539	1609	1639	1709	1739	1809	1839	1909	1939	2039	2139	2239		
Great Cambourne High St	1451	1521	1551	1621	1651	1721	1751	1821	1851	1921	1951	2051	2151	2251		
Great Cambourne Morrisons	1501	1531	1601	1631	1701	1731	1801	1831	1901	1931	2001	2101	2201	2301		
Coton American Cemetery	1515	1545	1615	1645	1715	1745	1815	1845	1915	1945	2015	2115	2215	2315		
Cambridge Regional College																
Emmanuel St Stop ES							1828		1928	1958	2028	2128	2228	2328		
Drummer St Bus Station Bay 10	1528	1558	1628	1658	1728	1758		1858								

The Oakes College

<https://oakescc.org/the-college/travel/>

Travel is included in the Mega Rider Plus Zone.

These tickets cover the Cambridgeshire area

Citi 4 bus into town (as before)

Citi 1 bus from Emmanuel Street town to Netherhall Upper school

Travel time 1hr 20

Service No	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
Arbury Campkin Rd Dep	05:50	06:10	06:30	06:45	07:00	07:15	07:30	07:45	08:00	08:15	08:30	08:45	09:00	09:15	09:30	09:45	10:00
Carlton Way Kingsway Flats	06:05	06:25	06:45	07:00	07:15	07:30	07:45	08:00	08:15	08:30	08:45	09:00	09:15	09:30	09:45	10:00	10:15
Emmanuel St Stop E2	06:20	06:40	07:00	07:15	07:30	07:45	08:00	08:15	08:30	08:45	09:00	09:15	09:30	09:45	10:00	10:15	10:30
Emmanuel St Stop E2	06:25	06:45	07:05	07:20	07:35	07:50	08:05	08:20	08:35	08:50	09:05	09:20	09:35	09:50	10:05	10:20	10:35
Cambridge Rail Stn Stop 3	06:35	06:55	07:15	07:30	07:45	08:00	08:15	08:30	08:45	09:00	09:15	09:30	09:45	10:00	10:15	10:30	10:45
Netherhall Upper School	06:46	07:06	07:26	07:41	07:56	08:11	08:26	08:41	08:56	09:11	09:26	09:41	09:56	10:11	10:26	10:41	10:56
Cherry Hinton Tesco Arr	06:58	07:18	07:38	07:53	08:08	08:23	08:38	08:53	09:08	09:23	09:38	09:53	10:08	10:23	10:38	10:53	11:08
Cherry Hinton Tesco Dep	07:01	07:21	07:41		08:11		08:41		09:11		09:41		10:11		10:41		11:11
Fulbourn Hat and Rabbit Arr	07:06	07:26	07:46		08:16		08:46		09:16		09:46		10:16		10:46		11:16
Fulbourn Windmill Hill Arr			07:50		08:20		08:50		09:20		09:50		10:20		10:50		11:20

MONDAY TO FRIDAY EXCLUDING PUBLIC HOLIDAYS (CONTINUED)												
	1	1	1	1		1	1	1	1	1	1	1
Arbury Campkin Road	0810	0820	0830	0840		50	00	10	20	30	40	1650 1700
Arbury Jenny Wren *	0811	0821	0831	0841		51	01	11	21	31	41	1651 1701
Kings Hedges Road CRC *	0815	0825	0835	0845		55	05	15	25	35	45	1655 1705
Carlton Way Kingeway Flats	0822	0832	0842	0852		02	12	22	32	42	52	1702 1712
Emmanuel Street Stop E2	0833	0843	0853	0903		13	23	33	43	53	03	1713 1723
Emmanuel Street Stop E2	0837	0847	0857	0907		17	27	37	47	57	07	1717 1727
Cambridge Rail Station stop 3	0844	0854	0904	0914	then	24	34	44	54	04	14	1724 1734
Addenbrooke's Hospital bay B *	0850	0900	0910	0920	at	30	40	50	00	10	20	1730 1740
Netherhall Upper School	0855	0905	0915	0925	these	35	45	55	05	15	25	1735 1745
Cherry Hinton High Street *	0857	0907	0917	0927	times	37	47	57	07	17	27	1737 1747
Cherry Hinton Tesco	0904	0914	0924	0934	each	44	54	04	14	24	34	1744 1754
Cherry Hinton Tesco	-	0917	-	-	hour	47	-	-	17	-	-	1747 -
Fulbourn Capital Park *	-	0919	-	-		49	-	-	19	-	-	1749 -
Ida Darwin Hospital *	-	0920	-	-		50	-	-	20	-	-	1750 -
Fulbourn Hat & Rabbit	-	0922	-	-		52	-	-	22	-	-	1752 -
Fulbourn Six Bells *	-	0924	-	-		54	-	-	24	-	-	1754 -
Fulbourn Windmill Lane	-	0926	-	-		56	-	-	26	-	-	1756 -

Hills Road Sixth Form

Travel is included in the Mega Rider Plus Zone:

Bus 18 route

Cambourne, opp De La Warr Way	06:36	07:07	07:49	08:49	09:49
Bourn, opp Short Street	06:45	07:18	08:00	09:00	10:00
Kingston, opp Field Road	06:50	07:24	08:06	09:06	10:06
Comberton, opp Village College	06:57	07:32	08:14	09:14	10:14
Barton, opp High Street	07:01	07:39	08:21	09:21	10:21
Grantchester, opp Burnt Close		07:46	08:28	09:28	10:28
Newnham Grange Road (near)	07:07	07:54	08:38	09:35	10:35
Cambridge Drummer St Bus Station (Bay 5)	07:17	08:05	08:53	09:45	10:45

Long Road Sixth Form

Travel is included in the Mega Rider Plus Zone.

<https://transport.cambridgeshirepeterborough-ca.gov.uk/journey-planner/>

Checklist for applications

Have you?	Deadline	Tick when done
Visited the Open Evenings (virtually or in person)	Throughout October/November	
Read the prospectuses	Throughout October	

Checked your personal information	Throughout October	
Written your personal statement	27th October	
Had your personal statement checked	November	
Researched a range of courses and institutions	Throughout October/November	
Chosen the courses you want to apply to	24 th November	
Checked that your estimated grades match the admissions criteria	24 th November	
Discussed your choices with your parents	24 th November	
Discussed your choices with your tutor	24 th November	
Decided on your final choice	24 th November	
Submitted your online application	24 th November	

What's the secret to success?

“It's all hard work and grafting. It's been a long journey grafting and grafting, but anything is possible.”

Mo Farah